



Saint Mary's College of Maryland



Name: Rose Keith

Evaluation Session: SP2019 (04/12 - 04/26)

Comprehensive Report for CONTEMPORARY BIOSCIENCE W/LAB (BIOL101.01) - Keith, Rose - SP2019 (04/12 - 04/26)

Institutional Questions:

Question	Exceptionally High (5)	(4)	(3)	(2)	Exceptionally Low (1)	Mean	StDev
1. Rate the instructor's overall teaching effectiveness. (22 Responses)	15 / 68.18%	6 / 27.27%	1 / 4.55%	0 / 0.00%	0 / 0.00%	4.64	0.58
Question	Exceptionally High (5)	(4)	(3)	(2)	Exceptionally Low (1)	Mean	StDev
2. Rate the overall quality of this course. (21 Responses)	9 / 42.86%	9 / 42.86%	2 / 9.52%	1 / 4.76%	0 / 0.00%	4.24	0.83

Core Questions:

3. How would you rate instructional materials used in this course? (22 Responses)	Excellent - (5)	(4)	(3)	(2)	Very Poor - (1)	Mean	StDev
	12 / 54.55%	6 / 27.27%	3 / 13.64%	1 / 4.55%	0 / 0.00%	4.32	0.89
4. Do you feel course objectives were accomplished? (22 Responses)	Yes, to a great extent - (5)	(4)	(3)	(2)	No, not at all - (1)	Mean	StDev
	17 / 77.27%	3 / 13.64%	2 / 9.09%	0 / 0.00%	0 / 0.00%	4.68	0.65
5. Did this course increase your interest in the subject matter? (22 Responses)	Yes, greatly - (5)	(4)	(3)	(2)	No, not much - (1)	Mean	StDev
	10 / 45.45%	7 / 31.82%	3 / 13.64%	1 / 4.55%	1 / 4.55%	4.09	1.11
6. I prepared before coming to class. (22 Responses)	Always - (5)	(4)	(3)	(2)	Never - (1)	Mean	StDev
	13 / 59.09%	8 / 36.36%	1 / 4.55%	0 / 0.00%	0 / 0.00%	4.55	0.60
7. How would you characterize the instructor's ability to explain? (22 Responses)	Excellent - (5)	(4)	(3)	(2)	Very Poor - (1)	Mean	StDev
	17 / 77.27%	5 / 22.73%	0 / 0.00%	0 / 0.00%	0 / 0.00%	4.77	0.43
8. How would you characterize the instructor's command of the subject? (22 Responses)	Broad and Accurate - (5)	(4)	(3)	(2)	Plainly Deficient - (1)	Mean	StDev
	20 / 90.91%	2 / 9.09%	0 / 0.00%	0 / 0.00%	0 / 0.00%	4.91	0.29
9. The instructor seemed well prepared for classes. (21 Responses)	Yes, always - (5)	(4)	(3)	(2)	No, seldom - (1)	Mean	StDev
	20 / 95.24%	1 / 4.76%	0 / 0.00%	0 / 0.00%	0 / 0.00%	4.95	0.22
10. The instructor stimulated my intellectual curiosity. (22 Responses)	Almost always - (5)	(4)	(3)	(2)	Almost never - (1)	Mean	StDev
	11 / 50.00%	5 / 22.73%	4 / 18.18%	1 / 4.55%	1 / 4.55%	4.09	1.15
11. The instructor promoted an atmosphere conducive to work and learning. (22 Responses)	Strongly Agree - (5)	(4)	(3)	(2)	Strongly Disagree - (1)	Mean	StDev
	17 / 77.27%	3 / 13.64%	2 / 9.09%	0 / 0.00%	0 / 0.00%	4.68	0.65

Open Ended Questions

12. What are the major strengths and weaknesses of the instructor?

- Wrote lecture notes on board so I could copy them down in my journal.
- Rose employed a wide variety of methods - lecture, video, presentations, activities, and more - to teach us about the basics of plant biology and how they effect humanity as a whole. Because of the variety, and her very clear passion for the subject, each student was encouraged to learn their own way. If something was hard to grasp or a student showed interest in something, she was almost always prepared to answer their question.
- Strengths- knowing the subject material Weaknesses- teaching an introductory course, this was by far a harder 101 course and only focused on plant biology
- Dr. Keith knows the material well and can keep students engaged through various activities.
- Professor Keith has a very strong grasp over the subject and was always very useful if I (or anyone else) asked additional questions.
- she was very organized and her notes were easy to understand a follow
- Great command of subject and classroom

- Strengths- Always came to class well prepared and was very knowledgeable in the subject. Encouraged new ways of teaching based on what students said worked best for them, also choose topics based on students interest. Weakness- Sometimes did not go into enough depth on the subject, and it would be on the test.
- The major strength of the class is the professor Keith's knowledge and care for the class. Also, if I ever had a concern she was always available to talk and answered emails immediately.
- I appreciated the instructor's lecture style and easily approachable nature. No weaknesses come to mind.
- very knowledgeable about topics but was never very interesting to listen to.
- Strengths: Knowledge about studied subjects and ability to explain them in depth to the class, but simple enough to gain some sort of grasp. Weaknesses: Providing review sheet or good study material for those who may be struggling with the material. Skips through daily material very quickly and it is hard to keep up with if you are a slow writer and the PPT's aren't helpful with finding missed info.
- Strength Knowledge Desire for us to understand Weakness At some points lessons would be boring and group work does not make it entertaining
- strength-- so much knowledge in this topic/class, describes everything in great detail weakness-- having the lectures and notes available on blackboard
- strength was she knew her material very well, but weakness did too much group work and not enough lecturing
- Strengths- Ability to work well with students, really great at explaining scientific topics to non-science students. Clearly knows the topic super well! I like her grading scale..its nice that tests aren't the biggest bulk of the class. This actually makes me want to learn more. Weaknesses- Sometimes I feel like instructions have not been entirely clear.
- Major Strengths: Broad understanding of the subject and giving really good examples.
- Strength: Gave brief and detailed descriptions of subjects. Weakness: Gets grades in fairly slow.
- very good at explaining things and i really enjoyed the powerpoints.
- I liked how she taught lectures by writing the notes along with us in a way that we would all understand. I also like that she always answered whatever question anyone had even if it was more than just what was a part of the lesson.

13. What aspects of this course were most beneficial to you?

- Learning about the environment and its affects on the world.
- Ultimately, not much of what I learned in this course will effect my current career path, but I really enjoyed learning about biology and do expect what I have learned to allow me to learn more about biology if I so choose to do so/allow me to understand conversations about biology later in life should the topic come up.
- The labs because it was more real world
- The labs. They increased my interest in the course and that made me a better student.
- the notes on the board
- Learning in a new Method (in a lab)
- I learned a lot about where my food comes from the environmental impact it has, which I was not knowledgeable in before. I was able to work on my presentation skills and experienced how to properly write lab reports.
- The most beneficial aspects of the course was the lectures and videos that she showed to teach us topics.
- That the course was more about how plants function in society and less strictly focused on the biology of plants.
- It was exactly what I needed to fulfill the CORE requirement.
- The group work honestly helped me learn more instead of just writing down a bunch of info.
- Lecture with detailed notes
- the drawings and case studies done in class. having study share what they research on various topics are extremely important to me
- the lectures
- Previously, I have had pretty bad experiences in my high school science classes. This caused me to have no appreciation for the department. After taking this class, I fell very enlightened and have gained a large appreciation for biology. When I see plants and some foods now I think of them entirely differently, which is really cool for a class to be able to do!
- It was very beneficial because I feel that many of the topics we covered are a part of everyday life and gave me more information on the kinds of food we eat and where they come from and how they are cultivated.
- Course requirement and interest.
- the end of the semester class lesson/ presentation on a topic we choose. I thought I learned a lot of new information about our topic.
- The note-taking and activities were a helpful way to understand the topic and a lot of the material aligned with the subjects we were learning at the same time in another course (introduction to environmental science).
- The balanced work load. It was challenging but not overwhelming.

14. What do you suggest to improve this course?

- Nothing.
- Nothing that isn't a personal preference - it seems bio101 tends to be about plants, while personally I'm more into animals. Future bio101 courses could be more diverse in that, but this course specifically was wonderful for the subject it was on and requires no major changes.
- Putting less material into one semester. We learned a lot and will have a cumulative final that mainly written.
- Make groups for class activities less random by getting students to send up to two names of people they do not want to work with. Then make groups using random method and redoing any conflicting placements.
- nothing, I thought it was great
- Nothing.
- I do not have any suggestions. I think the course serves its purpose greatly.
- Nothing comes to mind.
- Try to look at more interesting topics to keep student more engaged in the material.
- I think there should be some review sheets to help with studying and notes from each lecture should be provided either before or after class to help students with their studying.
- I suggest having videos that describe the topics being discussed in class or a master notes page that can be found online. more time for the student lecture--with more time could bring more unique ideas
- save the group work for labs and the class time for the lectures
- I would suggest having better review sessions for the exams
- Put more information on power point slides that are uploaded to Blackboard for people to use when they miss a class.
- None
- I think it would be helpful to have more information on the slides that students can have access to in order to help study for exams.

15. Comment on the grading procedures and exams.

- Grading is fair for both product and process.
- Grading was fair, and students were allowed to make up work if late, which is always a Godsend for students that have on campus jobs/are prone to illness/have special needs.
- Fair on grading
- They are perfect the way they are
- the grading was easy to understand and made sense
- Fair
- The exams had more information than what we learned in class or had information that we only went over briefly, which would be difficult sometimes.
- The exams were fair. They were tough but we were provided with notes and TA sessions before the exams were held. Also, essays were graded fairly as long as we adhered to the prompt.
- I really appreciate being able to have five sheets of notes on the exams. This is in keeping with my ideology that learning isn't about simply testing a student's memory.

- very fair grading on all assignments.
- I felt like the grading, while fair, was very difficult, and I was at a constant struggle all semester with improving these grades no matter how much i studied
- I was disappointed in the second test there was a lot spelling errors and questions were confusing
- fair
- exams are fair but the final group project is weighted too heavy
- Exams were not the easiest, I did not get grades I would have liked on them. But something nice about this was the exams don't count too much towards the grade. This is really nice because I never felt like I was just cramming a bunch of info into my brain to memorize it for a test, I was actually learning the information.
- Very fair and completed quickly
- Fair and explained well.
- Very fair and helps with having notes for the exams. The notes have helped me a tremendous amount for these exams.
- The grading and exams are extremely fair.

Demographic Questions

Question	Freshman	Sophomore	Junior	Senior	Grad	Other	Mean	StDev
16. Class Status: (21 Responses)	3 / 14.29%	8 / 38.10%	7 / 33.33%	3 / 14.29%	0 / 0.00%	0 / 0.00%	0.00	0.00
Question	Positive	No opinion	Negative	Mean	StDev			
17. When registering, what was your opinion about the Instructor? (21 Responses)	8 / 38.10%	13 / 61.90%	0 / 0.00%	0.00	0.00			
Question	Positive	No opinion	Negative	Mean	StDev			
18. When registering, what was your opinion about the Course? (21 Responses)	10 / 47.62%	9 / 42.86%	2 / 9.52%	0.00	0.00			
Question	Specifically required	Required, but a choice among several	An elective	Mean	StDev			
19. This course was: (21 Responses)	6 / 28.57%	15 / 71.43%	0 / 0.00%	0.00	0.00			
Question	Major	Minor	Other	Mean	StDev			
20. Course in: (21 Responses)	5 / 23.81%	2 / 9.52%	14 / 66.67%	0.00	0.00			
Question	A	B	C	D	F	Mean	StDev	
21. Expected Grade: (21 Responses)	12 / 57.14%	8 / 38.10%	1 / 4.76%	0 / 0.00%	0 / 0.00%	0.00	0.00	

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