

	Below expectations	Meets expectations	Above expectations <i>Meets expectations plus:</i>
Pre-discussion questions	<ul style="list-style-type: none"> - Yes/no or other short answers -Disconnected from the reading 	<ul style="list-style-type: none"> - Open-ended and encourage discussion -Designed to move towards a deeper understanding of the reading -Directly connected to the reading 	<ul style="list-style-type: none"> -Questions encourage making connections to broader topics and other examples
Content: Methods	<ul style="list-style-type: none"> -No clarification of methods 	<ul style="list-style-type: none"> -Discuss what the authors did and why -Any confusing points clarified 	<ul style="list-style-type: none"> -Considers the approaches and what specific question each of them answered
Content: Results	<ul style="list-style-type: none"> -Discussed only generally -Or, each result discussed in isolation 	<ul style="list-style-type: none"> -Summarizes main findings -Specific results discussed in the context of the overall question -Driven by interpretation of the figures 	<ul style="list-style-type: none"> -Connects results to the methods and to the discussion and major findings
Content: Overall	<ul style="list-style-type: none"> -Does not identify main question -Major findings unclear 	<ul style="list-style-type: none"> -Clearly identifies central question/goal of paper -Discusses major findings -Why do we care? 	<ul style="list-style-type: none"> -Places central question and major findings in the context of the broader field
Leading	<ul style="list-style-type: none"> -Dominates the discussion, or lets it die for more than a minute or two -Does not include all students 	<ul style="list-style-type: none"> -Many voices are heard, with multiple viewpoints -Tries to engage all participants -Asks follow-up questions and summarizes important points 	<ul style="list-style-type: none"> -Uses creative methods for encouraging participation and engagement -Elicits discussion that includes the important points