		N	Mean
Course Quality	1. Give an overall rating for the quality of this course.	3	5.00
	2. Give an overall rating for quality of instruction.	3	5.00
	3. Overall, how much did you learn in this course.	3	4.67
	4. How would you characterize the workload in this course?	3	3.33
	5. How difficult was this course for you?	3	3.33
Course Dynamics	1. The course materials (readings, textbooks, labs, online, etc.) engaged my interest.	3	4.33
	2. The course assignments (papers, projects, problem sets, etc.) helped me learn.	3	4.33
	3. The course was well-structured and organized.	3	5.00
	4. The course expectations and requirements were clear.	3	4.67
	5. The course was intellectually stimulating and made me think.	3	4.67
	6. The grading procedures were appropriate and fair.	3	4.67
Instructor 1	1. Please rate the overall quality of instruction from this instructor (instructor 1).	3	5.00
	2. Instructor 1 had a thorough knowledge of the subject matter.	3	5.00
	3. Instructor 1 was enthusiastic about the course.	3	5.00
	4. Instructor 1 explained material clearly and in a way that enhanced my understanding.	3	4.67
	5. Instructor 1 was well prepared.	3	5.00
	6. Instructor 1 provided timely and helpful feedback on my work and performance in the course.	3	5.00
	7. Instructor 1 was willing to meet and help students outside of class.	3	4.67
	8. Instructor 1 fostered a positive class dynamic and atmosphere conducive to learning.	3	5.00
y College Learning Objectives	1. Gaining factual knowledge.	3	4.67
	2. Understanding fundamental concepts and principles.	3	4.67
	3. Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.	3	4.33
	4. Learning to analyze ideas, arguments, and points of view.	3	3.33

		N	Mean
Trinity College Learning Objectives	5. Learning to synthesize and integrate knowledge.	3	4.00
	6. Learning to conduct inquiry through methods of the field.	3	4.67
	7. Learning to evaluate the merits of ideas and competing claims.	3	4.33
	8. My ability to effectively communicate ideas orally.	3	4.67
	9. My ability to effectively communicate ideas in writing.	3	4.67

Please comment on the course dynamics:

I'm going to be honest, at the beginning of the course, I thought this would be way too much work. However, it was very manageable and engaging in a way that made me look forward to coming to class. Very enjoyable!

The genetics of interactions is a fascinating topic. It also helped that the class was small and allowed for intimate discussions and lectures tailored to what each student needed help with. Rose was organized, a fair grader, and didn't assign "busy work" but rather assignments that allowed me to better understand what I was learning.

Please comment on your overall course appraisal:

I really enjoyed the structure of the course. Using Mondays for background lectures and Wednesdays for student-led discussions was a great choice, and Rose was always super engaged and excited about the material. She made things very clear and kept pace based on students' familiarity. She was also very flexible, approachable, and knowledgable.

I really enjoyed this class and looked forward to it every week

Very interesting topic. I think it works well as a small setting class.

Please provide constructive comments or add to any or all of the above (quality of instructor):

Rose is the most enthusiastic professor I've ever had. She used engaging teaching methods that will stick with me, and it was fun to learn from her. She almost always knew how to answer our questions, and if she didn't, she would get back to us with her best answer in a timely fashion. Her grading was fair and she wrote great comments to help us improve future work. Overall, Rose was one of my favorite professors at Duke!

You are the most competent grad student/teacher I've ever had at Duke. Again, I was a bit wary when I started the class just because the syllabus was so long (I think you can maybe single space it/narrow it down a bit) and because you were a grad student. However, I don't think there was one day throughout the semester where you didn't live up to and surpass my expectations. You seem to know the answer to every question we threw at you, and when you didn't, you would find an answer for the next class. Your guidance throughout our presentations has been paramount in giving me more confidence for science-based discussion leading going forward. I cannot thank you enough for teaching such an interesting class and for being such a compassionate person!!